 **NARROGIN SENIOR HIGH SCHOOL** 

**Task 13**

**English Year 8**

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| **ANSWER KEY** |
| **Assessment Type:** Writing  **Weighting: 2.5%**  **Task:** Spelling and Grammar Test  **Mark out of 100** |
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| **Spelling Test – Please select your own words from the orthographic word lists.** |

**Tense – Identify the simple tense of the underlined verbs as past (p), present (pr) or future (f).**

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| 1. 1. The bombing will destroy most of the city. | **p / pr / f** |  |
| 1. 2. Most of the soldiers hate the war. | **p / pr / f** |  |
| 1. 3. They saw all the damage in the city. | **p / pr / f** |  |
| 1. 4. Everyone wants the war to be over. | **p / pr / f** |  |

**Compound verbs – Highlight the two compound verbs in each of the sentences and write them in the space provided.**

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| 1. 5. During the holidays, the school was taking a group of   students to the mountains where they would learn to ski. | 1. **was taking** 2. **­­would learn­** |  |
|  |
| 1. 6. My brother is going on the trip, even though he has been   to the snow many times before. | 1. **is going** 2. **­­has been­** |  |
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**‘To be’ and ‘to have’ verbs – Are the underlined verbs being used as complete verbs (c) or auxiliary verbs (a) in the sentences?**

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| 1. 7. The traffic jam on the freeway was caused by an accident. | **c / a** |  |
| 1. 8. This was the longest delay ever on the freeway. | **c / a** |  |
| 1. 9. It has been impossible to move for over an hour. | **c / a** |  |

**Agreement – Highlight the correct alternative in these sentences.**

|  |  |
| --- | --- |
| 1. 10. This forest of gum trees ( is / are ) thousands of years old. |  |
| 1. 11. Johnno and his sister ( go / goes ) camping in the forest. |  |
| 1. 12. In a bush fire, the leaves of the trees ( explode / explodes ) into flames and   ( burn / burns ) fiercely. |  |

**Adjectives – Label each of the underlined words as either an adjective of number (n), of quantity (q), a demonstrative adjective (d) or an article (a).**

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| 1. 13. Those trees are needed to stop some run-off during   floods. | **Those d**  **Some q** |  |
|  |
| 1. 14. It would be good if we could plant a million trees. | **a a**  **million n** |  |
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**Common and proper nouns – Label all the proper (p) and common (c) nouns in this sentence.**

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| 15. Islam (p) is the religion (c) with the most followers (c) in the Middle East (p). | **Common** |
| **Proper** |

**Concrete and abstract nouns – Select the concrete noun to complete this sentence.**

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| 1. 16. People say that ( honesty / money ) is the most important thing in life. |  |

**Adverbs – Highlight the adverb of manner (m) and the adverb of time (t) in the sentence.**

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| 1. 17. She went immediately to the start and qualified easily   for the final. | 1. **h** 2. **m - easily** 3. **t - immediately** |  |

**Prepositions – Highlight the two prepositions in this sentence.**

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| 1. 18. She had a problem with the heating in her hotel room. |  |

**Words that sound alike – Choose the correct alternatives from the brackets.**

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| --- | --- |
| 1. 19. He needed to ( accept / except ) the ( advice / advise ) of his coach and put in three   hours of ( practice / practise ) each day. | **1 mark for all 3** |

**Punctuation – Use three capital letters and three full stops to punctuate the passage.**

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| --- | --- |
| 1. 20. **S**he loved her new car**.** **I**t cost a fortune**.** **N**ow she was broke**.** | **1 mark for all 6** |

**Semicolon – Place a semicolon where required in the sentence.**

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| 1. 21. Isabella wants to rent an apartment**;** therefore, she needs references. |  |

**Quotation Marks – Correctly punctuate the passage using the rules of dialogue.**

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| --- | --- |
| 1. 22. The bank manager asked**,** **“**How much do you want to invest?**”**  **“**Actually**,”** Julia replied**,** **“**I’ve come in to ask for a loan**.”** | **1 mark for all 10** |

**Apostrophes – Choose the correct alternative from each bracket.**

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| --- | --- |
| 1. 23. The ( governments / government’s / governments’ ) decision was final. |  |
| 1. 24. ( We’re / Wear / Where ) voting for the first time at the next election. |  |
| 1. 25. Most of the ( voters / voter’s / voters’ ) are still not sure who to vote for. |  |
| 1. 26. Years later, Professor ( Browns / Brown’s / Brown’ ) results were proven to be correct. |  |
| 1. 27. He ( want / wont / won’t) know the results until tomorrow. |  |
| 1. 28. Many ( scientists / scientist’s / scientists’ )( experiments / experiment’s / experiments’ )   lead to important discoveries for medicine. |  |
| 1. 29. The ( doctors / doctor’s / doctors’ ) decided that the ( patients / patient’s / patients’ )   heart was getting worse. |  |

**Apostrophes – Punctuate the passages. There are four apostrophes missing from each.**

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| --- |
| **2 marks** |
| **2 marks** |
| 1. **marks** |

1. He’s very smart but not very good at Mathematics. He thinks it’s because when he was in primary school he didn’t learn his tables. Maybe that’s true, but he never shows much interest either.
2. The football team’s new coach is very experienced. He played for many years in the state league and he’s been coaching for a long time. His last team was very successful. He hasn’t had any problems there – he just wants a change, so they’re very lucky to get him.
3. Her father usually lets her come on our hikes, but this time he says the trip up the gorge is too dangerous. I don’t agree, because we’ve got the right equipment, there’s plenty of water available and tomorrow’s weather is going to be perfect.

**Suggested spelling list Year 8 NAEP:**

1. **Spiritual**
2. **Accept**
3. **Except**
4. **Judgement**
5. **Inefficient**
6. **Immoral**
7. **Irreplaceable**
8. **Committee**
9. **Conscientious**
10. **Conspiracy**
11. **Sequel**
12. **Beneficial**
13. **Equitable**
14. **Impede**
15. **Podium**
16. **Physique**
17. **Dehydrated**
18. **Silhouette**
19. **Immortal**
20. **Dissect**